SPECIAL SCHOOLS PROPOSALS (19 November 2019)

APPENDIX 5:

PUPIL FEEDBACK

Sessions led by David Paice (Interim Head of Special Schools Transformation) and Sarah Banks (Senior Commissioning Officer, Voice and Influence) Wiltshire Council

St Nicholas School Pupil Feedback Session - 24 September 2019	. 2
Poplar College Student Feedback Session - 24 September 2019	. 3
Larkrise School Pupil Feedback Session - 25 September 2019	. 4
Rowdeford School Pupil Feedback Session - 25 September 2019	. 6

St Nicholas School Pupil Feedback Session - 24 September 2019

Approximately 10 young people, who represented a cross section of the students in the school, were asked:

- 1. What do you like about school?
 - Singing, class, my friends
 - Attention Autism program designed to help young people with Autism (staff response)
 - Cooking, music, computers
 - Like my Igaze iPad it let me talk
 - Hydro pool therapy (swimming) outside shopping, garden, outside space
 - Olympiad like going there, swim in a bigger pool, also to use the gym as well
 - Outside activities, park, cafes, on the bus, morrisons supermarket
 - Like 'Pitstop' a charity that supports the school
 - Like Morrisons funding new toys for school
 - Going horse riding
 - Like walking
 - Gardening flowers, vegetables, we grow and cook with them
 - · Building bug hotels
 - Longleat visit each year
 - Outside space but need more to run and play football
 - Storage enough space for everything and future proof it (staff response)

Staff also gave feedback:

They made us aware of Hardenhuish (neighbouring secondary school) and the links St Nicholas has with them....

- PE, Summer go down to them, Paralympics
- Mainstream students work experience
- A Level student designed PE activity and St Nicholas students took part

Poplar College Student Feedback Session - 24 September 2019

Approximately 11 young people, who represented a cross section of the students at the college, were asked:

- 1. What do you like about school?
 - Working maths Money/shopping and food for dinner, cooked own dinner pizza - Spend money on cakes and chocolate
 - Like the bungalow clean bathroom/skills cleaning house, learning how to keep house
 - Duke of Edinburgh Awards camping, volunteering, school worked with little children/care homes
 - Olympiad gym swimming (skills regarding travel training, washing dressing etc)
 - Woodwork making things, coat pegs, sand it down
 - Bath Rugby 4/6 week slot coaching aligned with Poplar College
 - Acting enjoys
 - Sensory activities feel and sound allows choice and control of action
 - Hydro pool
 - RSPCA volunteering to help raise money for them
 - Raise money for community local children hospice
 - Goat acre Farm Local Farm visit work skills / clean out the animals
 - English/Maths session sensory support to learning
 - Ipads and Igaze
 - In school café make cakes/tea/coffee and sell
 - Enterprise make goods they get invited to Emery Gate /MOD Corsham and two other venues before Christmas to make
 - Transport to get to college George, don't like it
 - Writing letter and classroom learning
 - Safe Places supporting shops to understand what this means
- 2. How could Rowdeford be better?
 - Essential having a post 16 option
 - Work skills
 - Vocational qualifications hairdressing/beauty/etc....
 - Community interaction
 - Transport public transport needs to support locally and/or owned bus
 - Community coming to you Enterprise
 - Duke of Edinburgh suitable support from staff and learning needed for reasonable adjustments
- 3. How could making links with Wiltshire College help Poplar College?
 - If reciprocal agreement fair exchange
 - If not they get asked for money for the sessions
 - Needs Agreement at a higher level Strategic between the colleges
 - This would benefit inclusion

Wiltshire College - Health and Social Care Students ask to do work experience with Poplar

Larkrise School Pupil Feedback Session - 25 September 2019

Approximately 25 young people, who represented a cross section of the students in the school, were asked:

- 1. What do you like about school?
 - Playground to be with friends
 - School Trips zoos etc ...i.e. Annual visit Longleat each year every student goes
 - Safe places town centre
 - Holland and Barrett students visited this shop and she said she would get them a drink and keep you safe
 - Food Shopping walk to shops and buy what we need to cook
 - Art visiting artist that works with students
 - Park walk out to park and playing on equipment
 - Likes a kind and caring people to support them
 - Coffee shop drive and walk. Coffee and doughnuts
 - PE enjoys doing exercise
 - Hydro therapy pool certain students use it not all students only (if on My Plan) otherwise students go to swimming pool
 - NB. Staff chooses the music for the hydro pool student would like to
 - Outdoor learning climbing/walking
 - Science/History learning about the Earth/Moon/Sun/Planets
 - Music therapy playing instruments to help students express themselves (staff response)
 - Free time during the day play/ watching films/Makaton signing
 - Being and playing with friends
 - Walking close distance library/cafes etc...
 - Easy to integrate students into the community in Trowbridge Rowdeford has issues in accessing local community (staff response)
 - Cinema eating out easy in Trowbridge and socialising
- 2. Students were also asked how school could be better:
 - We would like a crow's nest swing
 - Weights exercise equipment PE
 - To help more around the school i.e. helping the caretaker
 - More music different types
 - More visitors to come in and support with music
 - More computers we don't have enough and have to share them
 - New topics and more interesting things like Around the world in 80 Days
 - Play equipment slide etc.
- 3. Animals and outdoor spaces what do you think?

Animals:

- Yes, we like them
- Chickens
- Cats
- Dogs

Outdoor spaces - .

 A mixed reaction from students/some presented as unable to conceptualise – but students did say they enjoy visiting the animals (Fairford) Also Noted: examples of distances for some students to travel to school from:

- Pewsey
- Salisbury
- Urchfont
- Melksham
- Trowbridge
- Warminster

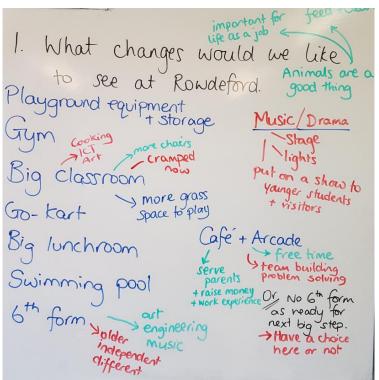
Rowdeford School Pupil Feedback Session - 25 September 2019

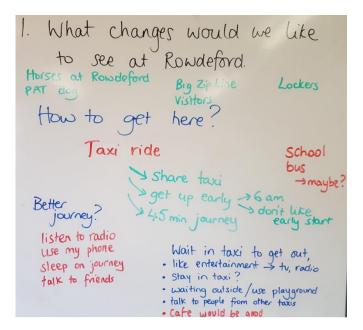
Approximately 25 young people, who represented a cross section of the students in the school, were asked:

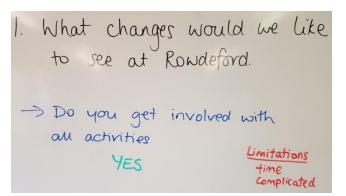
- 1. Good School, what does it have?
 - New uniforms to show inclusion to new students and from other schools looking smart
 - Older years to wear blazers
 - o Buddies to younger students to help and support them
 - Gym
 - Swimming Pool
 - Big classroom cramped
 - o ICT
 - o Art
 - Cooking room
 - Big lunch room
 - Sixth Form
 - o understanding in the room about what this is
 - o similar to college possible courses to support moving forward
 - o work skills engineering
 - Look and learn from older students
 - Some students wouldn't like a sixth form at Rowdeford as they want a change from the school they have grown up in
 - Student would be happy to make the choice to stay at sixth form or move to another college
 - Music shows and bringing the community into the school
 - Go-Kart
 - Café recreational space team building arcade parents coming to the café can raise money from it – work experience in cafe
 - Storage need more
 - Better/newer equipment
- 2. Are having animals:
 - Good thing when people feed the animals they look after them and feeding them
 - If you are working on a farm preparing you for when older looking after them
- 3. Too many people? if you had more people come, how would you feel?
 - Build extra space
 - More buildings and people could be hard to cope with more people
 - Students to get involved to help new people settle in visit new buildings
 - Transition possible new students to spend a day in class with existing students at Rowdeford
 - Extra space/paths/ easier to move around the school access all areas
- 4. Woods do you like having the woods?
 - Like pond space
 - Like looking after the woods
- 5. Would you like to link up with schools in Towns do you like the idea of going to other areas as well?
 - Yes if work experience

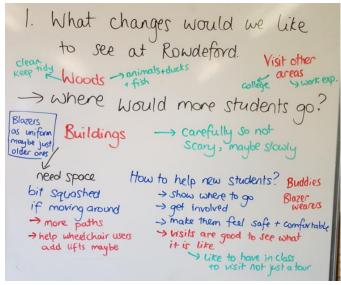
- 6. How many of you have younger siblings? (50% of young people held up their hands). The students said:
 - They would like the animals
 - Outside space
 - Existing students would welcome their younger siblings
- 7. Sports
 - Football outside
 - Sports Day races
 - Hurdles
 - High Jump
 - Javelin
 - Basket Ball
 - Trampoline activities
 - Could be better as a tutor group team building
- 8. Lunchtime feedback that not enough room
 - Inclusion of students at each sitting for those with disabilities
 - Two sittings
 - On site kitchen cooked meals are good
 - Some bring sandwiches
 - Homegrown vegetables get used in the kitchen including eggs etc
- 9. Transport- do you use it?
 - Taxi how long does this take (45 mins from Trowbridge average)
 - Some people share taxis
 - Up early i.e. 6.00am Trowbridge
 - Taxi not before 8.20am....but arrive at about 8.00am
- 10. What would make your journey better?
 - We listen to the radio
 - Sleeping in taxi
 - Discussed school bus some liked/ some didn't
 - Drop off at a café instead of waiting in a queue of taxi's coming into the school
 - Community coming into the school regular or not
- 11. Locker rooms to keep students' things during the day

Photos of the notes from the whiteboard during the meeting, as well as written comments from a Year 9 class and a few ideas suggested from the previous school council meeting are included on the following pages.









1. What changes would we like to see at Rowdeford.

Lunch

Not enough space

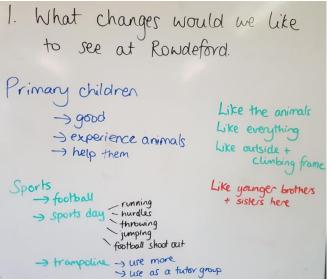
Most like lunch

More drink options

Like proper canteen

Want food cooked in kitchen

Fruit, veg, eggs used in food



Student Voice

On Wednesday, a man called David from Wiltshire Council will be visiting the school council to explain about the proposed changes to Rowdeford and listen to student opinions. The plan is to make a bigger school by joining three schools together. David would like to know what things students would like to have in a new bigger school. Yew Class School Council Reps Charley and Aliyah have been asked to gather the thoughts of their class members.

What facilities would you like to have at Rowdeford school? Please write your ideas below:
Gum aguint, som how goods in the dinner
hall " Mcdonds soods ever gridge
What facilities would you like to have at Rowdeford school? Please write your ideas below:
Blazors and Ties Lots of choices Grantine Contine conteen
Massive Library allowed
Phone break and lanch only School Tack Shop bigger Pe hall
What facilities would you like to have at Rowdeford school? Please write your ideas below:
would sould have a suiming pool
so he don't use the lan 6 ym
better goal big rooms Abig
play ground. A big play room.
Aking good room her could us
a was but it we responsibility.

	What facilities would you like to have at Rowdeford school? Please write your ideas below:
	better, food, more orsions allowed Phones at Lundh and break Little and big catine and more after schools clubs
SW Mal	IMINPLS CKLIMSFREMS Climbing freme L. CCUMCOS More calm rooms
belo	facilities would you like to have at Rowdeford school? Please write your ideas w:

below:	cilities would you like	to have at Rowdefo	ord school?	Please wri	te your idea:
\sim	Or Fi	NSXX	P	(N	l Wi
D# 1	harc.	+ W W			
	Mo	re thing	s to	play	
-	wi	th at bro	rale.		
	·				
				-	
What fo	cilities would you like t	to have at Rowdefo	rd school? P	lease writ	e your ideas
GL	m\				
Su	1 mning Pool				
at facilitie	would you like to hav		- 10 N	write vou	r lelo es
low:		ve at Rowdeford sci	1001? Please	wille you	rideas
low:	n instructo				